Core Gaelic @ Rankin

Rankin School of the Narrows offers a unique opportunity for students from grades 4-9. Students are able to choose Scottish Gaelic as their secondary language option.

Focus:

The Gaelic language program focuses on language acquisition through hands on activities and cultural experiences. The Gaelic culture is a rich one filled with music, story-telling and tradition. Our program allows students to explore the history and heritage of the Scottish people who had such an impact on the Barra Strait and its communities.

The Gaelic program at Rankin uses the local dialect of Gaelic from the Central Cape Breton area which originates from the Isle of Barra, Scotland. One aspect of the course is to explore the unique intricacies of the dialect and to use colloquial expressions native to the area.

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Units of Learning

In the Core Gaelic program, units of study vary for each grade level. Early units include colours, days of the week, numbers, simple phrases and more.

As students continue through the program the units become more in depth. Some possible subjects include: the family; music; school; the house; the town; holidays & special events; sports & hobbies among many more.

Throughout the course, students use the vocabulary from the units to help create an understanding of the structure of the Gaelic language. In the later years of the program, the grammar, spelling and rules of the language are explored more deeply by building on the learning blocks of previous years learning.

The Core Gaelic program helps to prepare students for continued study in Gaelic language and culture. Rankin School of the Narrows is unique because it offers Gaelic language from grade primary through twelve.

Assessment

Students in the Core Gaelic program are assessed and marked much in the same way as any other course. Specifically, the Gaelic program assesses students using some of the following categories of work:

- ability to remember and use vocabulary in speech.
- ability to recognize and compare written word to oral speech.
- hands on learning activities (baking, singing, sewing, dancing, craft, etc)
- one on one & group conversations.
- completion of classwork and assignments.
- participation in cultural experiences/ traditions (school organized activities; song; dance; art; genealogy; etc).

Rankin’s late assignment policy is in place in the Core Gaelic program. For more information the policy can be found on the school website.

Useful Website:
www.faclair.info

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